

<u>ENGLISH LANGUAGE ARTS</u>	<u>ENGLISH LANGUAGE ARTS</u>	<u>MATH</u>
<p>Reading Fiction: -Reinforcement of Quarter 1 Fiction skills</p> <p>Reading Informational: -Review non-fiction text structure -Main idea and supporting details -Compare and contrast events and ideas -Cause and Effect of events and ideas -Interpret information from charts, graphs, timelines, and animation - I integrate information from 2+ texts</p> <p>Speaking: -Paraphrase portions of text read aloud or from various media. -Use facts & supporting details to support main idea. -Use audio recording and visual displays to present information. -Know the difference between informal and formal language.</p>	<p>Writing: -How to write informational text -Researching information in order to compose brochures, reports, & presentations utilizing examples and data from their text. -Continue studying the steps in the writing process</p> <p>Language: -Use pronouns and adverbs -Use progressive verb tenses (I was, I am, I will be) -Form and use prepositional phrases -Use clear, complete sentences -Demonstrate capitalization, punctuation, and spelling -Use suffixes/ prefixes to determine meaning of words -Understand antonyms and synonyms -Acquire and use academic vocabulary</p>	<p>-Multiply or divide to solve word problems -Solve multi-step word problems - Interpret Remainders -Use algebraic concepts for unknowns -Use mental math for rounding and estimation -Multiply up to 4 digits by 1, Multiply two 2-digit numbers -Find quotients and remainder in up to 4-digit dividends and 1-digit divisors -Draw points, lines, line segments, rays, angles, perpendicular, and parallel lines. -Classify 2 D figures and recognize symmetry. -Apply area and perimeter formulas for rectangles in real world math problems with unknowns. -Recognize angles and understand angle measurement concepts. -Generate equivalent fractions</p>

<p style="text-align: center;"><u>SCIENCE</u></p> <p>Earth Materials (Stradling)</p> <ul style="list-style-type: none"> -Compare fossils of living things -Understand the importance of fossils in understanding the history of the earth -Compare properties of matter -Explain how minerals are identified -Classifying rocks by their composition and how they are created. 	<p style="text-align: center;">Fourth Grade Quarter 2</p> <p>Big Ideas: Informing Ourselves</p> <p>Essential Questions: What is the purpose of nonfiction? Why do we need nonfiction? How can nonfiction prepare us for the 21st century? How can we use informational text to form an opinion and make a difference in a community?</p>	<p style="text-align: center;"><u>SOCIAL STUDIES</u></p> <p style="text-align: center;">Government</p> <ul style="list-style-type: none"> -Summarize the principles of the North Carolina constitution -Analyze the preamble of the Constitution -Discuss the rights and responsibilities of North Carolina citizens -Compare the roles of state elected leaders -Compare North Carolina’s government with other local governments -Explain the influence of colonial history on North Carolina’s government
<p><u>Art:</u></p> <ul style="list-style-type: none"> ● Use appropriate art vocabulary to compare artists' styles. ● Understand how the Elements of Art and Principles of Design are used to develop a composition. ● Understand how the visual arts have affected, and are reflected in, the culture, traditions, and history of North Carolina. ● Recognize key contributions of North Carolina artists in art history. <p><u>Music:</u></p> <ul style="list-style-type: none"> ▪ Recorder/Composition (6-7 Lessons) ▪ Reflect on recorder proficiency using proper vocabulary. 	<p><u>Information and Technology:</u></p> <p>Internet Safety Using Various tools to conduct and present research (PowerPoint Biography project) Understanding ethical behavior (copyright, not plagiarizing)</p> <p><u>PE:</u> 4.5 Pass, shoot, dribble. Apply to basketball, soccer and other sports. 4.6 Accuracy skills, what are some activities that can improve accuracy. 4.8 Movement sequences, what sequence can be created using balance, weight transfer, and inversion, jumping and landing.</p>	<p><u>Assessments:</u></p> <ul style="list-style-type: none"> -Teacher Created -Case 21 - IXL -Study Island -mClass ~ C-Mapp <p><u>Quality Tools:</u></p> <ul style="list-style-type: none"> -Outline -Venn Diagrams -K-W-L <p><u>Character Education:</u></p> <ul style="list-style-type: none"> -Caring for Others -Generosity -Perseverance